

Jolene J. (Meyers) Roseth

EDUCATION

Michigan State University
University of Wisconsin-Stevens Point
University of Wisconsin-Marathon Center

East Lansing, MI 2011-2015
Stevens Point, WI 1993-1996
Wausau, WI 1990-1992

- Master's of Education, May 2015
- Bachelor of Science Degree, May 1996
- Major: Elementary Education 1-6
- Minor: Emotional Disturbances K-9
- Highest Honors and Deans List for five semesters
- Honored for academic excellence in Phi Kappa Phi National Honor Society

LICENSURE

MI license #PV0010219 (Elem. K-5 All Subj.; K-8 Self CC)	NH License #1900 (General Special Education) Expired 6/02
(Emotional Impairment (SE) K-12) Expires 6/19	NH License #1811 (Elementary Education) Expired 6/02
VT License #1-00 (Elementary Education) Expired 6/07	WI License #830 (Emotional Disturbances) Expired 6/01
VT License #1-82 (Special Education) Expired 6/04	WI License #116 (Elementary Education) Expired 6/01

TEACHING EXPERIENCE

East Lansing Public Schools, Marble Elementary

East Lansing, MI

First Grade

2011-present

- Classroom teacher for 22-27 students in all core subjects. Implemented new reading curriculum, Reading Street by Pearson.

Kindergarten

2010-2011

- Classroom teacher for 19 students in all core subjects.
- Implemented Kindergarten Peer Assisted Learning Strategies and one-on-one interventions using Road to the Code.
- Member of School Improvement team and Michigan's Integrated Behavior and Learning Support Initiative (MiBLSi).

Grade K-4 Resource Classroom

2009-2010

- Worked with students with varying Learning Disabilities, providing reading interventions and progress monitoring.
- Scheduled, developed, and implemented IEP's.

Whitehills Elementary, Grades 5-6 Resource Classroom

2008-2009

- Instructed 12 students with varying Learning Disabilities in English Language Arts and Mathematics.
- Scheduled, developed, and implemented IEP's and administered standardized reading assessments for all 6th grade students.
- Involved in the Newspaper Club and 4-H programs.

Hartford School District, White River School

White River Jct., VT

Grades 1-2 Intensive Language Classroom

2000-2002

- Implemented intense language program for 10 students in grant-approved classroom for students in the "gray" area of Special Education criteria – i.e., those students who did not qualify for special education services but were significantly delayed in academic progress. Program focused on bringing students' receptive and expressive skills up to grade level. Implemented Orton Gillingham phonics approach and Written Expression based on Project Read.
- Active involvement in Action Plan Committee.

Windsor Central Supervisory Union, Woodstock Elementary

Woodstock, VT

Grade K-6 Integration Facilitator/Special Educator

1999-2000

- Case manager for eight children in inclusive program. Severity of disabilities included children with Autism, Down Syndrome, Learning Impairment, and Emotional Disabilities.
- Facilitated monthly parent/team planning meetings and developed Annual and Extended School Year (ESY) IEP's.
- Managed Individual/Program Assistants with specific day-to-day schedules, yearly evaluations, and weekly meetings.

Merrill Area Public Schools, Kate Goodrich Elementary School

Merrill, WI

Grade K-2 Emotional Disturbance Class

1998-1999

- Introduced ED program at newly built school, training and working with staff unfamiliar with emotionally disabled students and students with autism. Pull-out/inclusion program included 7 children with severe emotional difficulties and focused on low academic areas, social skills, and behavior management.
- Evaluated, identified, and developed Individual Education Plans (IEP's) for newly referred students.
- Organized multi-age program with group of "Senior Friends" and Grandparents in order to practice positive social behaviors outside of classroom. Other excursions included bowling trips, trips to a farm, school forest, and community theater.
- Participated in the Families and Schools Together (F.A.S.T.) program, providing support, guidance, and opportunities for positive interaction between parents and children of at-risk families.

Merrill Area Public Schools, Jefferson Elementary School

Merrill, WI

Grade K-3 Emotional Disturbance Class

1997-1998

- Case manager for 10 students in pull-out/inclusion program. Three students identified as Pervasive Developmental Delay and two as Autistic.
- Pullout instruction in math, reading, spelling, social studies, social skill training, and assistance with behavior management.
- Developed and implemented IEP's, behavior modifications/crisis plans, incentive programs.
- Taught social skills based on Dubuque Behavior Management Program.

Grade 4-6 Emotional Disturbance Class

1996-1997

- Taught core subject areas including reading, math, and language arts to 9 students in a pull-out/inclusion program.
- Developed and implemented IEP's. Also participated in Families and Schools Together (F.A.S.T.) program.

PROFESSIONAL DEVELOPMENT

- Kindergarten and First Grade Peer Assisted Learning Strategies (K-PALS and PALS), 2010-2011.
- Rode to the Code training, 2010-2011.
- Anita Archer training, including Direct Instruction and Comprehension Strategies for grades 2-8, 2010-2011.
- START Overview/Universal Training on Autism, 2009
- Development Reading Assessment training, 2001
- Project Read-Written Expression, 2001.
- Professional development activity titled: Implementing a Language-Based Program in the Classroom, 2000.
- Completed Structured Language Reading Methods course, 1999-2000.
- Workshops on Nonverbal Learning Disabilities and COACH (Choosing Outcomes and Accommodations for Children).
- Nonviolent Physical Intervention certification, 1999.
- Member of four-person team presenting multi-day, six-hour workshop on autism to Kate Goodrich staff, 1998.
- Level 3 Wisconsin autism training, 1998.
- Workshops and conferences focusing on autism, inclusion, anger management, and de-escalation techniques, 1996-1999.